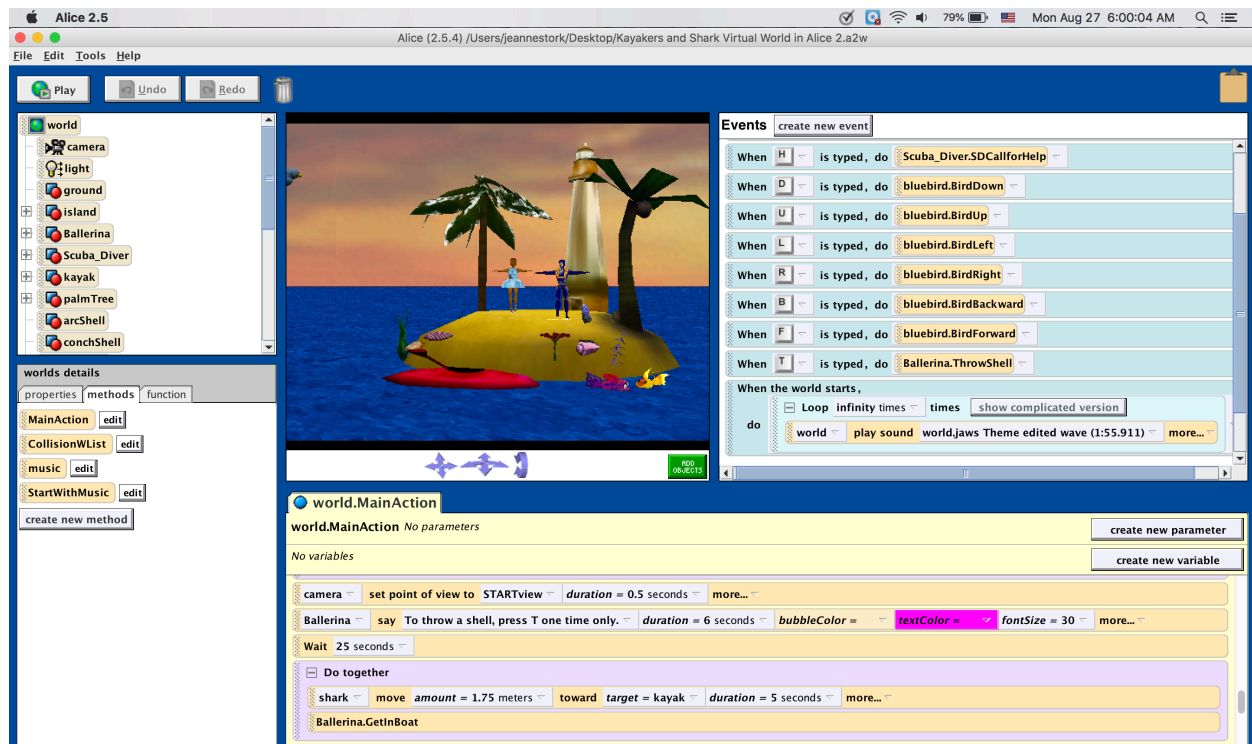


Jeanne Stork, D.Sc. Instructional Design and Technology

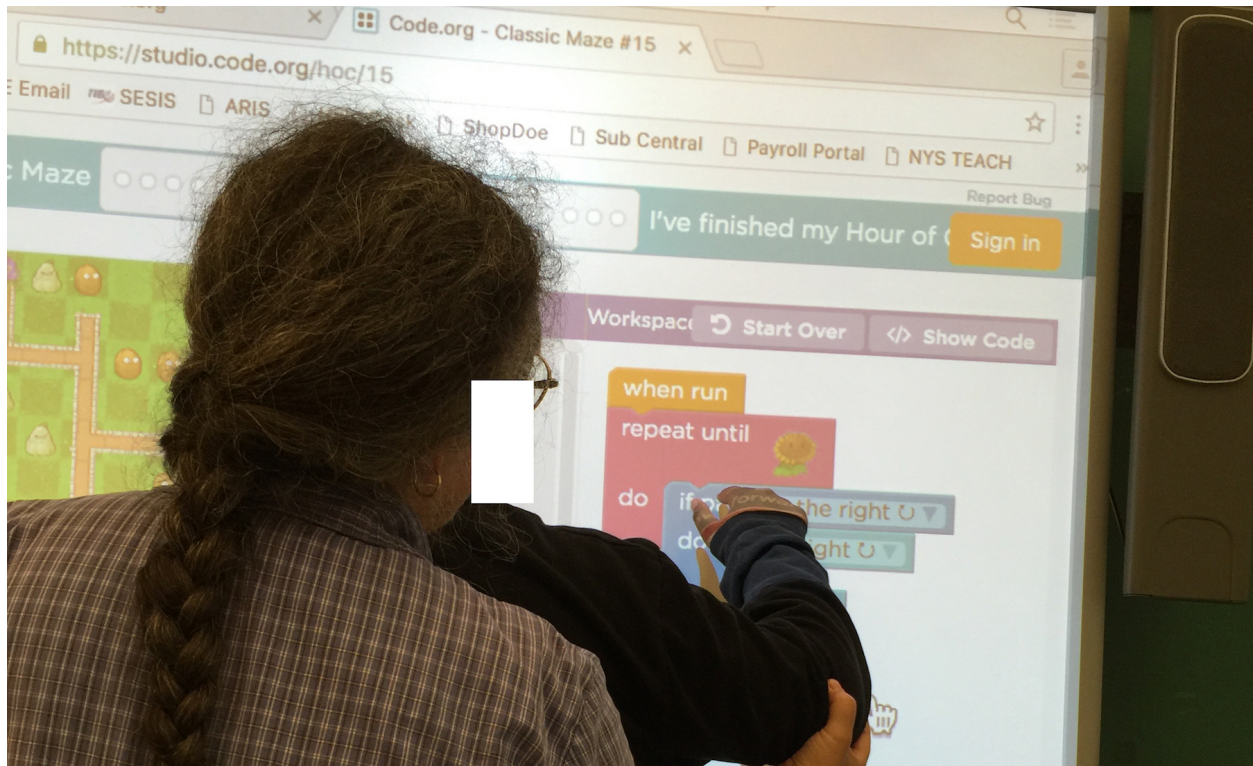
Contact Link

<https://DrJeanneEStork-SpecialEdu-DScEduTech.com/Contact-Me/>



Objective

My current objective is to increase the assistance that I provide to my school by expanding the application of skills that I learned in my doctoral studies. I plan on working in the field of educational technology when I retire from teaching, thus putting my new skills into increased use. I graduated with a D.Sc. in Instructional Design and Technology from Blue Marble University (evaluated as United States D.Sc. and Ed.D. equivalents). I enjoy teaching and assisting other staff members in my school and in my district. Studying and completing special projects has made me better in both the pedagogic and service to school aspects of my work.



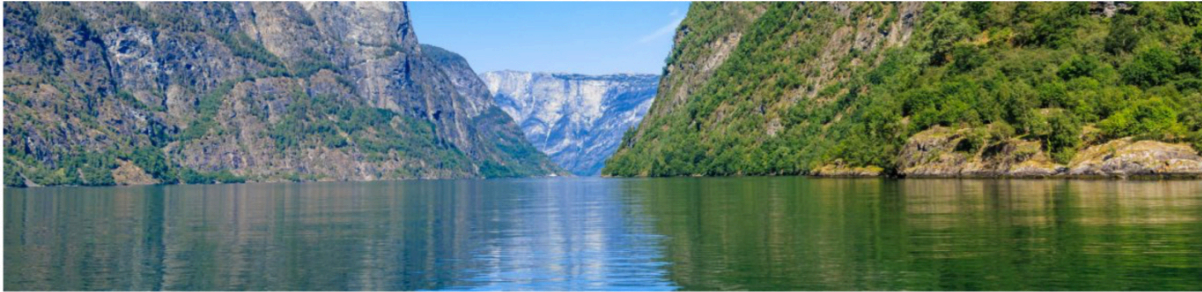
Responsibilities

I currently teach students with disabilities ages 4.9 through 11, primarily in a specialized computer lab, but I have taught students through age 21 as both a classroom teacher and a technology teacher. I work with students, other teachers, therapists (speech, occupational, physical, vision, hearing, and counseling), paraprofessionals (teaching assistants), other staff members, administrators, and parents. I modify and/or develop curriculum, lessons, and data collection formats for my computer lab. I conduct professional development workshops to help my co-workers use instructional technology with their students. I write grants, assist with developing instructional resources, assist with assessment, and disseminate information from the District 75 and the New York City Department of Education Technology Departments for the whole school, as needed. My duties also include making sure that the technology infrastructure is working properly and remains up-to-date. In the past, I maintained an

inventory of computers and related equipment, but that is no longer one of my responsibilities. I was even the scheduler for my unit for several years. It is a lot of work to juggle all of these responsibilities, but the administration and my co-workers work closely with me to assure that the teachers' and students' use of instructional technology is as smooth as possible.

Our main priority is crystal clear: Student Achievement! Crystal Fjord University will help you to reach new heights.

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Crystal Fjord University Overview

Crystal Fjord University is a demonstration model designed to show one way that colleges can use WordPress.com. Notes that add explanations to pages or to specific items are often written in italics.

NEWS AND EVENTS

- [Tuition Drops! Generous Donation to CFU Foundation](#)
- [Crystal Fjord University Adds Online Learning](#)

Major Accomplishments

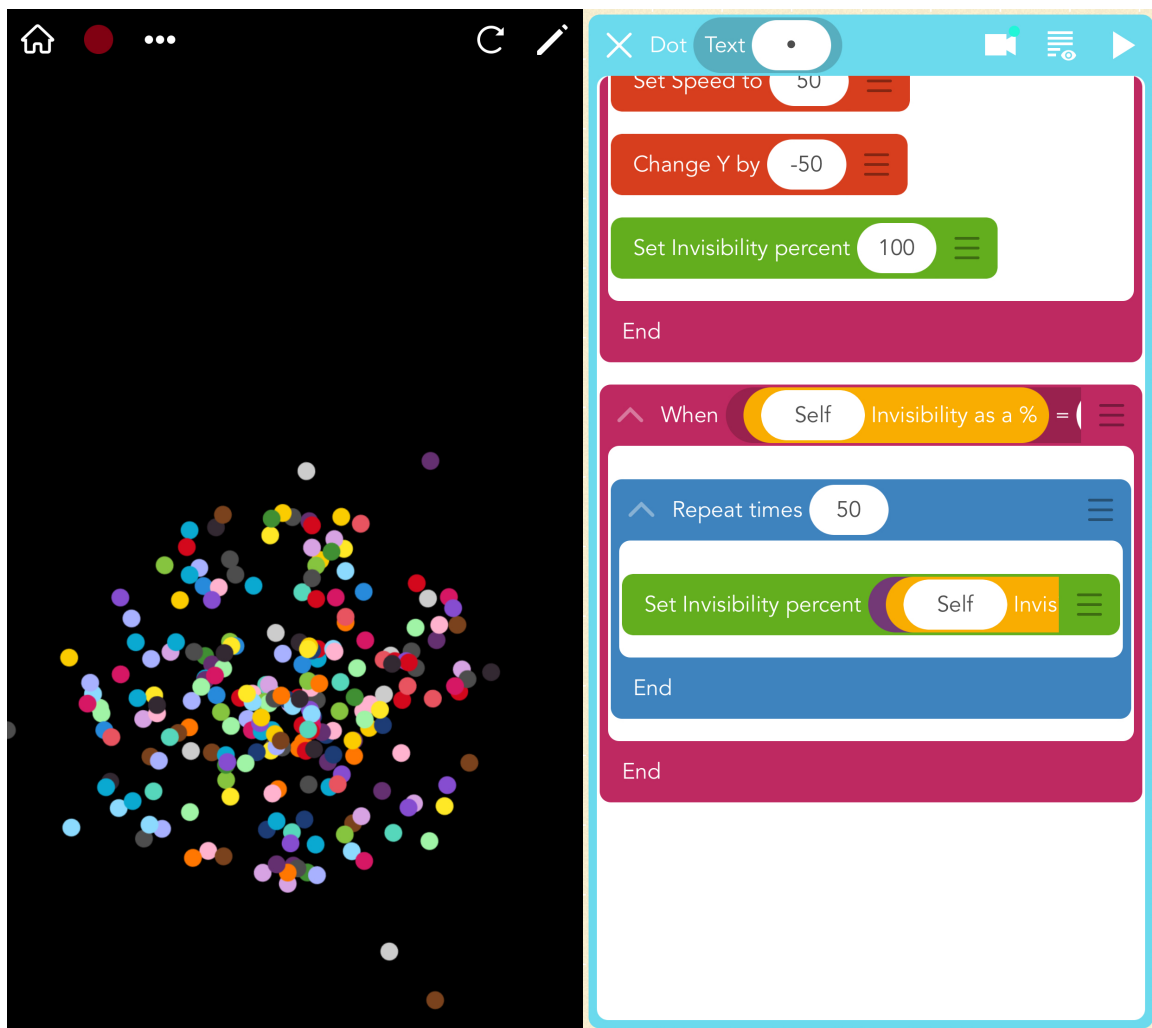
May 14, 2019: Graduated with a D.Sc. “With Honors” from Blue Marble University
(dissertation: Learning Speeds for Mouse and Trackpad in Elementary School
Students with Developmental Delays at
<https://doi.org/10.6084/m9.figshare.7967264.v5>)

September 6, 2016: Developed and conducted a professional development workshop
when given only an hour’s notice, for the second time

May 31, 2007: Graduated “With Distinction” from New York Institute of Technology

September 1, 2004 to Present: I apply for (and usually obtain) additional funding for computers, interactive white boards, printers, and adaptive input devices for the classrooms and computer labs in the school.

September 1, 2000: I rebuilt the computer lab from donated computers after the previous computers were destroyed because of a severe power surge.



Teaching Experience

September 1, 2013 – Present: Technology Single Point of Contact (SPOC) (new position, liaison between the school and the New York City Department of

Education Division of Instructional Technology, volunteer)

September 1, 2000 – Present: Technology Liaison (similar to a coordinator but not administrative – liaison between the school and District 75 Office of Instructional Technology, volunteer)

September 1, 1998 – Present: Special Education Technology Teacher

September 1, 1990 – August 31, 1998: Special Education Classroom Teacher

February 1, 1990 – June 30, 1990: Special Education Drama Teacher

September 1, 1989 – Jan. 31, 1990: Special Education Regular Substitute Teacher



Teaching Certificates

September 2007 to Present: New York State Teaching Certificate: Educational Technology Specialist (Kindergarten – 12th grade)

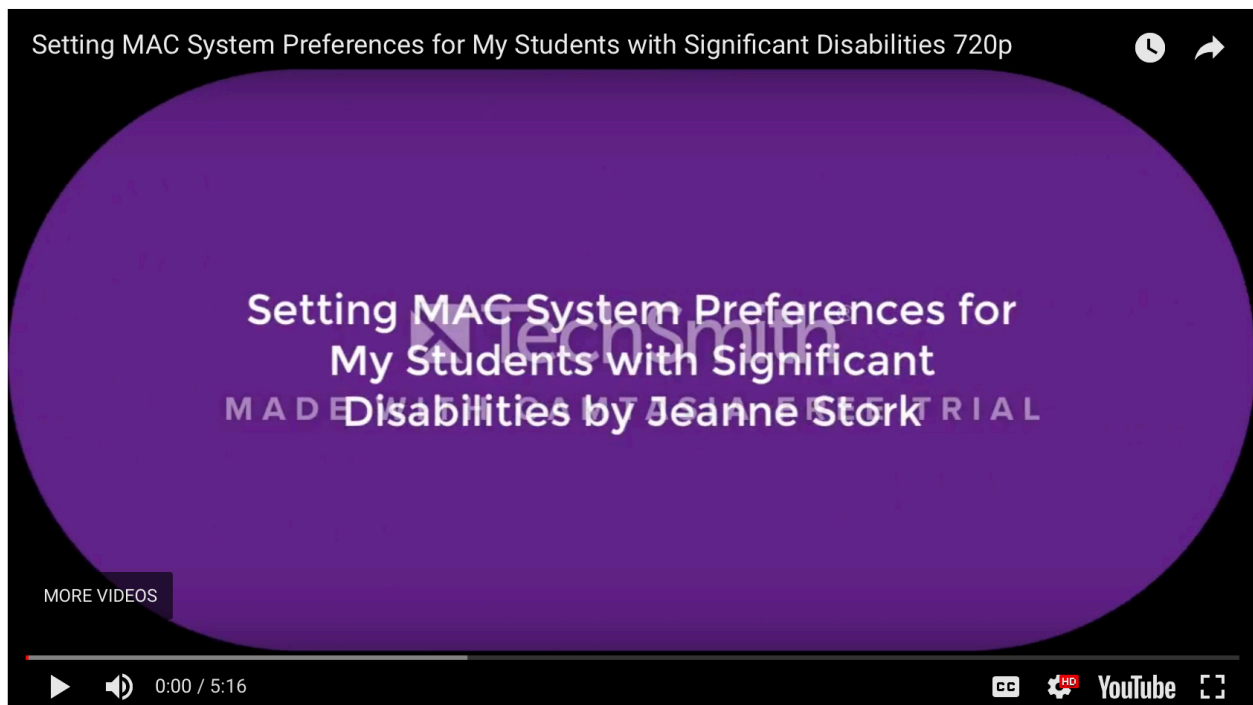
September 1990 to Present: New York State and New York City Teaching Certificates: Special Education (all grades)

Professional Memberships

Council for Exceptional Children and Technology and Media Division (CEC-TAM)

New York State Association for Computers and Technologies in Education (NYSCATE)

International Society for Technology in Education (ISTE), Premium Member



Graduate Degrees

May 14, 2019: Doctor of Science: Instructional Design and Technology from Blue
Marble University (evaluated to be equivalent to a D.Sc. an Ed.D. in the United
States by two different foreign transcript evaluation services)

May 31, 2007: Master of Science: Instructional Technology for Educators – Educational
Technology Specialist, New York Institute of Technology

May 29, 1990: Master of Science in Education: Special Education – Severe and
Multiple, Hunter College

Volunteer Community Experience

July 1, 2014 – Present: Board of Trustees Member at my Place of Worship

July 1, 2012 – June 30, 2014: Treasurer at my Place of Worship

November 1, 1987 – October 31, 2011: Executive Officer or Board of Directors Member of New York City Friends of Clearwater (including President – one year, Vice President – two years, Secretary – seven years, and Treasurer – ten years, sometimes multiple roles)

November 1, 1994 – October 31, 2002: Newsletter Co-Editor, New York City Friends of Clearwater

